

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION

112/1

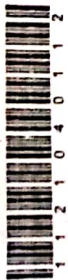
HISTORY 1
(For Both School and Private Candidates)

Time: 3 Hours

Friday, 10th February 2012 p.m.

Instructions

1. This paper consists of sections A, B and C.
2. Answer **five (5)** questions, choosing **two (2)** questions from sections A and B and **one (1)** question from section C.
3. Each question carries **twenty (20)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



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SECTION A (40 marks)

Answer **two (2)** questions from this section.

1. Examine four usefulness and four weaknesses of the Pre-colonial education.
2. Analyse four objectives and four weaknesses of the colonial state.
3. Appraise six achievements of the Civil Rights Movement in the USA.
4. Elaborate eight factors that favoured the development of Europe at the expense of Africa between the 15th and 20th centuries.

SECTION B (40 marks)

Answer **two (2)** questions from this section.

5. After the Second World War, both USSR and USA advocated the dissolution of colonialism in Africa with different motives. Verify this statement by analysing three motives for each state.
6. Assess six effects of the 1939-1945 capitalist crisis on the development of the struggle for independence in Africa.
7. Colonial education was an instrument of consolidating colonialism in Africa. Elaborate six points to substantiate this statement.
8. Appraise the transformed economic strategic plans of the colonial state after the Second World War.

SECTION C (20 marks)

Answer **one (1)** question from this section.

9. Analyse six major economic changes that were adopted by Tanzania from 1967 to 1990s.
10. Explain six distinctive features of the economic situation of Tanganyika at independence.